

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023-24 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Muntham House School
Number of pupils in school	116
Proportion (%) of pupil premium eligible pupils	41%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023/24
Date this statement was published	April 2024
Date on which it will be reviewed	April 2025
Statement authorised by	Harry Anderson
Pupil premium lead	Andrew Barnes
Governor / Trustee lead	John Knightely

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£67,579
Recovery premium funding allocation this academic year	£35,239
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£102,818

## Part A: Pupil premium strategy plan

### Statement of intent

The main focus of Muntham House School's spending of Pupil Premium is to improve outcomes for our most vulnerable pupils and therefore narrow the gap between students on FSM and the rest of the school.

- We ensure teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance and wanting to be in school
2	Opportunities to experience the wider world through extra-curricular activities
3	Lack of exposure to any cultural activities
4	Social and emotional needs, mental health and attention span
5	Physical development and engagement in sports

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance to maintain above 95%	Target Attendance 95.00%
	Results September 2018 to July 2019 – 91.18% September 2019 to July 2020 – 91.62% September 2020 to July 2021 – 94.45% September 2021 to July 2022 – 91.07% September 2022 to July 2023 – 90.50% September 2023 to March 2024 – 89.94%

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD	Provide better quality of staff for boys	4

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring	Improved outcomes	2,3,4
Interventions	Improved outcomes	2,3,4
One to one support	Improved outcomes	2,3,4
Football & Basketball academies	Improved outcomes	5

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Transport	Ensures boys are in school	1
Attendance support	Ensure boys are wanting to be in school	1
Pastoral support	Support boys wider concerns	4
Well being support	Provision of support (uniform, medical etc)	1,4

**Total budgeted cost: £100,000**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Pupil Premium and Recovery investment in 2022/23 was mainly spent on targeted academic support. Two agency staff were employed to back fill teaching support roles and allow the release of staff for interventions. This proved to be highly successful and a similar model will be applied for 2023/24.

*This section needs additional information before publishing on attendance and progress data*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Speech & Language therapy	Christian Harding, Neil Gordon
Occupational therapy	Live & Love it, Sensory Steps
Equine therapy	Tillington Stables, Equine Therapy
Educational Psychology	Believe in potential
Play Therapy	Acorn Wellbeing
Music Therapy	Creative note
Psychotherapy	Apple Orchard