



## Music Curriculum Coverage Document

| Cycle 1 20-21   | Cycle 2 21-22   | Cycle 3- 22-23  | Cycle 4 23-24   | Cycle 5 24-25   | Cycle 6 25-26   |
|---|---|---|---|---|---|
| <u>We're all human/ This is me!</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | <u>Travel Agents</u><br>KS1- listen with concentration and understanding to a range of high-quality live and recorded music<br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | <u>Physical World</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music   | <u>Out of Africa</u><br>KS1- listen with concentration and understanding to a range of high-quality live and recorded music<br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | <u>Moving Mechanisms (WeDo2)</u><br>KS1- play tuned and detuned instruments musically<br>KS2- listen with attention to detail and recall sounds with increasing aural memory  | <u>100 years celebrations</u><br>KS1- listen with concentration and understanding to a range of high-quality live and recorded music<br>KS2- Develop an understanding of the history of music.  |
| <u>Worldwide celebrations</u><br>KS1- <b>listen with concentration and understanding to a range of high-quality live and recorded music</b><br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians     | <u>Dinosaurs!</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- listen with attention to detail and recall sounds with increasing aural memory  | <u>World events inc. Olympics</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | <u>Light and Dark</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music   | <u>Flexible me!</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music  | <u>Christmas – Ice worlds</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression |
| <u>Time Travellers</u><br>KS1- play tuned and detuned instruments musically<br>KS2- Develop an understanding of the history of music.   | <u>Historical figures</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- Develop an understanding of the history of music.  | <u>Body Systems</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- listen with attention to detail and recall sounds with increasing aural memory   | <u>Bugs Life</u><br>KS1-- play tuned and detuned instruments musically<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression   | <u>Great Inventors Electricity</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | <u>Lights, Camera, Action!</u><br>KS1- play tuned and detuned instruments musically<br>KS2- listen with attention to detail and recall sounds with increasing aural memory  |
| <u>Space – To infinity and beyond</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music   | <u>Young Entrepreneurs</u><br>KS1- play tuned and detuned instruments musically<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music   | <u>Romans</u><br>KS1- play tuned and detuned instruments musically<br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians  | <u>Local Adventures – Pirates and Smugglers</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- use and understand staff and other musical notations   | <u>Everything Changes</u><br>KS1- listen with concentration and understanding to a range of high-quality live and recorded music<br>KS2- Develop an understanding of the history of music.  | <u>Tudor Times</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- use and understand staff and other musical notations   |

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|--|--|---|---|--|---|
| <u>Victorians</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- use and understand staff and other musical notations  | <u>Red, White and Blue</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | <u>Feel the Force</u><br>KS1- listen with concentration and understanding to a range of high-quality live and recorded music<br>KS2- use and understand staff and other musical notations | <u>Crash, Bang, Wollop! Inc Vikings</u><br>KS1 play tuned and detuned instruments musically<br>KS2- listen with attention to detail and recall sounds with increasing aural memory    | <u>Awesome Egyptians</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | <u>Disney – Heroes and Villains</u><br>KS1- play tuned and detuned instruments musically<br>KS2- improvise and compose music for a range of purposes using the inter-related dimensions of music  |
| <u>Commotion in the Ocean</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- listen with attention to detail and recall sounds with increasing aural memory | <u>Life cycles</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- use and understand staff and other musical notations  | <u>Fire and Ice</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- Develop an understanding of the history of music.     | <u>Hunter Gatherer</u><br>KS1- use their voices expressively and creatively by singing songs and speaking chants and rhymes<br>KS2- Develop an understanding of the history of music. | <u>Welcome to the Big Top!</u><br>KS1- play tuned and detuned instruments musically<br>KS2- use and understand staff and other musical notations   | <u>Carnivals!</u><br>KS1- Experiment with, create, select and combine sounds using the inter-related dimensions of music.<br>KS2- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians |

| Key Stage 1 National Curriculum Expectations   | Key Stage 2 National Curriculum Expectations  |
|--|---|
| <p>Pupils should be taught about:</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>play tuned and detuned instruments musically</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> | <p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li><li>improvise and compose music for a range of purposes using the inter-related dimensions of music</li><li>listen with attention to detail and recall sounds with increasing aural memory</li><li>use and understand staff and other musical notations</li><li>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li></ul> <p>Develop an understanding of the history of music.</p> |

| KS1 curriculum coverage |         |         |         |         |         |         |
|-------------------------|---------|---------|---------|---------|---------|---------|
|                         | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 | Cycle 5 | Cycle 6 |
| Term 1                  |         |         |         |         |         |         |
| Term 2                  |         |         |         |         |         |         |
| Term 3                  |         |         |         |         |         |         |
| Term 4                  |         |         |         |         |         |         |
| Term 5                  |         |         |         |         |         |         |
| Term 6                  |         |         |         |         |         |         |

| KS2 curriculum coverage |         |         |         |         |         |         |
|-------------------------|---------|---------|---------|---------|---------|---------|
|                         | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 | Cycle 5 | Cycle 6 |
| Term 1                  |         |         |         |         |         |         |
| Term 2                  |         |         |         |         |         |         |
| Term 3                  |         |         |         |         |         |         |
| Term 4                  |         |         |         |         |         |         |
| Term 5                  |         |         |         |         |         |         |
| Term 6                  |         |         |         |         |         |         |