

## MUNTHAM HOUSE SCHOOL CAREERS PROGRAMME

Muntham House School is committed to providing students with a comprehensive careers information, advice and guidance programme from year 9. The careers programme is centered around 'Preparation for Adulthood' outcomes and is designed to help students develop their skills in all four PfA areas:

- Employment
- Independent Living
- Community Inclusion
- Health and Well-being

Students are fully supported to explore their career ideas, make decisions about their post-16 choices and prepare for the transition from school into adulthood. All students have access to independent and impartial careers advice and guidance.

Further information about Preparation for Adulthood outcomes can be found here: <a href="https://www.preparingforadulthood.org.uk">www.preparingforadulthood.org.uk</a>

Copies of the careers programme are available in large print and other languages — please email Steve Hellyer if you would like to receive a copy: <a href="mailto:steve.hellyer@muntham.org.uk">steve.hellyer@muntham.org.uk</a>

MUNTHAM HOUSE SCHOOL CAREERS PROGRAMME YEAR 9		
Learning outcome	Activity	PfA area
Students will be able to identify the	Skills & Qualities in Jobs/Careers	Employment
skills and qualities needed for a	(careers lessons)	
range of careers.		
Students will understand how	Careers in the Curriculum Day	Employment
different subjects can lead to	STEM and My Subject Choices	
different careers.		
Students will gain awareness of	Build Your Own Business £20	Employment
entrepreneurial skills.	Challenge	
Students will have an	Crazy Careers Path Game	Employment
understanding of transferrable		

	T	,
skills and that careers are not		
linear.		
Students will begin to understand	Looking Forward to Year 10/Work	Employment
the value of work experience and	Experience (careers lesson)	
start to think about their ideas for		
placements.		
Students will increase their self-	What Motivates Me/Who Am I?	Employment/
awareness in terms of motivation	(PSHE lesson)	Independent
and drive.		Living
Students will be aware of different	How I Make My Decisions (PSHE	Employment/
decision-making strategies and	lesson)	Independent
understand how to make well-		Living
informed choices.		
Students will be able to identify	Stereotyping (PSHE lesson)	Community
and understand different		Inclusion/
stereotypes.		Employment
Students will understand how they	School Council	Community
can collectively generate change.		Inclusion

MUNTHAM HOUSE SCHOOL CAREERS PROGRAMME YEAR 10		
Learning outcome	Activity	PfA area
Students will begin to think about	Careers in the Curriculum Day	Employment
their own subject preferences and		
related career areas.		
Students will gain a greater	Visits from Employers	Employment
awareness of careers.		
Students will use a range of	Build Your Own Business £20	Employment
entrepreneurial skills to effect a	Challenge	
profit.		
Students will know how to	Preparation for Work Experience	Employment
research, choose and apply for a		
work placement.		
Students will have an experience of	Attending Work Experience	Employment/
the world of work.		Community
		Inclusion
Students will understand the value	An introduction to CVs, Personal	Employment
of self-promotion in gaining	Statements and Interviews	
employment.		
Students will be more aware of	Individual Careers Interviews	Employment
their own career interests and the		
options available to them.		

Students will be aware of the interpersonal skills needed in the workplace.	Interpersonal Skills in the Workplace (PSHE lesson)	Community Inclusion/ Employment
Students will work towards the Bronze Award.	Duke of Edinburgh (Bronze)	Community Inclusion/ Independent Living
Students will understand how they can collectively generate change.	School Council	Community Inclusion

MUNTHAM HOUSE SCH	OOL CAREERS PROGRAMM	E YEAR 11
Learning outcome	Activity	PfA area
Students will know their own subject preferences and begin to consider career areas they would like to pursue.	Careers in the Curriculum Day	Employment
Students will have a greater awareness of employment opportunities.	Skills London Visit at London Excel	Employment
Students will have their own career ideas and be able to discuss these with adults with whom they are less familiar.	Careers Interviews with External Providers and School Careers Adviser.	Employment/ Community Inclusion
Students will complete a CV and Personal Statement.	CVs/Personal Statements (careers lessons)	Employment
Students will have a further experience of the world of work and be able to compare their experiences.	Optional Extended Work Experience/Internal Work Experience	Employment/ Community Inclusion
Students will know about a range of interview techniques and be able to practice them.	Mock Interview Day	Employment
Students will know about local college/course options and thus be able to make informed decisions.	College Visits/Tasters	Employment
Students will complete the Bronze Award.	Duke of Edinburgh (Bronze/ Silver)	Community Inclusion/ Independent Living
Students will know about boarding at school and be able to make an informed decision about their post-16 plans.	Boarding Trial in 6 <sup>th</sup> Form Flat – Semi-independent Living	Independent Living

Students will be aware of the skills		
required for independent living.		
Students will actively be involved	School Council	Community
in generating change.		Inclusion

EDUCATION UNIT		
Learning outcome	Activity	PfA area
Students will engage with	Careers in the Curriculum Day	Employment/
employers that are working in		Community
areas related to their own		Inclusion
subject/course choices.		
Students will discuss their career	Individual Careers Interviews	Employment
ideas and begin to make plans for		
transition.		
Students will update their	Updating & Completion of CVs/	Employment
CVs/Personal Statements in	Personal Statements (careers	
readiness for transition.	lessons)	
Students will be aware of potential	Overcoming Barriers to Work	Employment
barriers to employment and how	(careers lessons)	
to overcome these.		
Students will be aware of	Visits to Employers	Employment
employment opportunities local to		. ,
school and in their home areas.		
Students will know about	Visits to FE/HE establishments.	Employment
course/college/university options		
and thus be able to make informed		
decisions.		
Students will know about	Visit to the Apprenticeship Show -	Employment
apprenticeship opportunities local	Crawley	
to school and in their local areas.	·	
Students will know about a range	Mock Interview Day	Employment/
of interview techniques and be	·	Community
able to practice them for		Inclusion
job/college/university/		
apprenticeship interviews		
Students will participate in a	School residential Trip with	Community
residential trip and develop	Outward Bound (PSHE)	Inclusion/
teamwork, resilience, social	, ,	Independent
interaction and life skills.		Living
Students will know about the tasks	Muntham Enterprise Scheme	Employment
involved in running a small	·	
business.		

Students will be able to impart	Mentoring of Younger Students	Community
their knowledge and experience to		Inclusion
younger students.		
Ctudents will actively be involved	Calacal Carracil	
Students will actively be involved	School Council	Community
in generating change.	School Council	Inclusion