

Bursary Grant Strategy Statement

This statement details our school's use of Bursary Grant for the 2023-24 academic year funding to help improve the attainment of our disadvantaged pupils.

It outlines our Bursary strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Bursary Grant had within our school.

School overview

Detail	Data
School name	Muntham House School
Number of pupils in school	116
Proportion (%) of Bursary eligible pupils	15%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023/24
Date this statement was published	April 2024
Date on which it will be reviewed	April 2025
Statement authorised by	Harry Anderson
Bursary Grant Lead	Daniel Shambrook
Governor / Trustee lead	John Knightley

Funding overview

Detail	Amount
Bursary funding allocation this academic year	£23,140
Bursary funding carried forward from previous years (enter £0 if not applicable)	£23,593
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£46,733

Part A: Bursary Grant strategy plan

Statement of intent

Muntham House School is committed to using the Bursary Grant for the 2023-24 academic year to enhance the educational attainment of our disadvantaged pupils. The grant will be utilized to eliminate financial barriers to education, ensuring equitable access to essential educational resources, travel, and community activities. We aim to provide targeted support to address individual student needs, thereby fostering an inclusive and supportive learning environment.

Challenges

This details the key challenges to achievement that we have identified among our pupils.

Challenge number	Detail of challenge
1	Access to Course-Specific Equipment: Many students lack essential tools, overalls, laptops, and software necessary for their specific courses.
2	Travel Costs: Financial constraints prevent students from affording transportation to and from school, leading to absenteeism and disengagement.
3	Participation in Community Activities: Limited financial resources hinder students' ability to participate in beneficial community activities such as gym memberships and educational excursions.
4	Additional Learning Resources: Students often require additional learning materials which are not covered by standard school provisions
5	Emergency Financial Support: Unforeseen financial difficulties can impact students' ability to continue their education without support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**. Goals are qualitative and not easy to measure but we will report each year on what has been achieved.

Intended outcome	Success criteria
Improved access to essential course equipment	Success will be measured by the number of students equipped with the necessary tools and resources for their courses.
Reduced absenteeism due to travel costs	Success will be tracked through attendance records and the distribution of travel passes.
Enhanced student participation in community activities	Success will be evaluated based on the number of students participating in funded community activities.

Activity in this academic year

This details how we intend to spend our Bursary Grant **this academic year** to address the challenges listed above.

Course-Specific Equipment:

- **Activity:** Purchase and distribution of essential course equipment such as overalls, tools, laptops, and software.
- **Intended Outcome:** All students have the necessary equipment to participate fully in their courses.

Travel Support:

- **Activity:** Provision of bus passes, railcards, and other travel support to students.
- **Intended Outcome:** Reduction in absenteeism due to travel-related financial issues.

Community Activities:

- **Activity:** Funding for gym memberships, educational excursions, and other beneficial community activities.
- **Intended Outcome:** Increased student participation in physical and educational community activities.

Part B: Review of outcomes in the previous academic year

Bursary Grant strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Course-Specific Equipment:

- **Impact:** Distributed overalls, tools, laptops, and software to 100% of eligible students.
- **Outcome:** Enhanced student participation and performance in practical courses.

Travel Support:

- **Impact:** Provided bus passes and railcards to all P16 students that attended other provision.
- **Outcome:** 100% of pupils passed their College Courses.

• Community Activities:

- **Impact:** Funded gym memberships and educational excursions for all P16 students.
- **Outcome:** Increased student engagement in physical activities and educational outings, fostering holistic development. Including Siler DofE accreditation, Climbing Snowdon and Complete Outward Bounds Trust Certification.

• Additional Learning Resources:

- **Impact:** Supplied additional learning materials to P16 students such as online courses, instruments and additional software for Game Design, Music and Esports.
- **Outcome:** Improved academic performance and better preparation for exams.

• Emergency Financial Support:

- **Impact:** Provided emergency funds to 2 students facing sudden financial hardships allowing continued access to College Provision.
- **Outcome:** Ensured continued education without financial disruption for those students.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
